

Hartford Junior School

Year 6
Pine and Sycamore
Spring term 2025

	Reading	Writing	Maths
SEND/PIVATS	If your child has an 'Assess, Plan, Do, Review' (APDR) document, you were sent their most recent copy on Monday 24 th February. These targets will be discussed at the meeting. If there is a reading, writing or maths target on the APDR this will supersede the targets below. Some children may be working on PIVATS [<i>Performance Indicators Value Added Target Setting</i>]. This document contains personalised targets which will be shared at the Parents Evening.		
WTS	To read aloud with increased fluency and intonation. To summarise key points in a range of texts. To make inferences from a text to answer questions. To retrieve specific information from a text. To predict what happens next in a narrative.	Spell accurately <i>most</i> Year 3 / 4 statutory spellings and some year 5 / 6 spellings. Mostly accurate use of age-appropriate punctuation. Accurately use fronted adverbials and expanded noun phrases in a range of writing. Identify main and subordinate clauses and use within writing. Add extra information, using parenthesis. Use simple conjunctions to extend sentences.	To recall all multiplicative facts up to 12 x 12. To understand place value up to 1 million. To use written methods for all four operations (excluding long division). To have a basic understanding of decimals, fractions and percentages (including equivalences). To be able to answer 2 step reasoning questions. To understand basic geometry e.g angles, area and perimeter, translation, reflection and rotation. To understand different units of measure.
EXS	To confidently read a variety of challenging texts aloud with fluency and intonation. To make predictions based on narrative texts with an explanation, To explain and justify author's use of specific vocabulary in texts. Use evidence from a text to support explanations.	To be able spell accurately <i>all</i> Year 3 / 4 statutory spellings and <i>most</i> Year 5 / 6 statutory spellings. Accurately use a variety of punctuation. Embed relative clauses within sentences. Use figurative language e.g. similes, personification.	To understand place value up to 10 million. To have a clear understanding of all four operations and apply to multistep reasoning questions. To have a secure understanding of decimals, fractions and percentages (including equivalences). To have a secure understanding of geometry e.g angles, area and perimeter, translation, reflection and rotation. To use and apply ratio and proportion. To convert between metric units of measure.
GDS	As above. To make comparisons within a variety of texts. Use quotes from a text to support explanations.	As above. To write for a range of purposes/genres. To use a wide variety of punctuation in multi clause sentences. Effectively use a wide range of coordinating and subordinating conjunctions. To effectively use a variety cohesive devices. To extend the use of figurative language to include pathetic fallacy and metaphors.	As above and apply to multistep reasoning questions. To begin to use and understand algebraic formulas. To convert metric and imperial units of measure.